

Teachers' Beliefs about Epilepsy in Children at AL- Basrah Elementary Schools

Nuha Saeed Kadhim, MSc* Zainab Salman Dawood Salman, MSc** Doaa Mohammed Bachi, MSc***

ABSTRACT

Background: Understanding epilepsy influences Beliefs about children with epilepsy. Due to unfavorable cognition, school-aged children with epilepsy have significant social difficulties.

Objective: To measure elementary school teachers' beliefs about epileptic in children. In addition, we aimed to clarify the relationship between elementary school teachers' views on epilepsy in children and sociodemographic characteristics such as age, gender, and family history.

Methods: A descriptive cross-sectional study was conducted between February 2020 and July 2020 among 130 primary school teachers in Basrah's central business district to determine how elementary school instructors felt about children who have epilepsy. The choice of the teachers at the schools was made using probability (a straightforward random sample).

Results: A probability (simple random sample) was carried out in order to pick the school's teachers. The approximate gender breakdown of the (130) participants is as follows: (n=111; 85.4%) women and (n=19; 14.6%) men. Less than half of the participants in the (40–49) age range (n=42; 32.3%) are female. The majority of participants (n=107; 82.3%) have moderate beliefs, according to the data.

Conclusion: In light of the study's findings, the researcher comes to the conclusion that the majority of participants have moderate attitudes.

Keywords: Epilepsy, Children, Teacher's, Beliefs

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* Assistant Lecturer, Pediatric Nursing
Department of CHN, College of Nursing
University of Basrah, Basrah, Iraq.

** Assistant lecturer, Adult Nursing
Department of Fundamental Nursing, College of Nursing
University of Basrah, Basrah, Iraq.

*** Assistant lecturer/Psychiatric Mental Health Nursing
Department of CHN, College of Nursing
University of Basrah, Basrah, Iraq.
E-mail: doaa.bachi@uobasrah.edu.iq