

Correlation of Pregnancy and Marriage with the Academic Performance for Female Students at College of Nursing in University of Mosul

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ABSTRACT

Background: Education is a lifelong process that enables the continuous development of a person's capability as an individual and as a member of the society. Pregnancy can have a profound impact in the mother and child by placing limits on her education achievement and economic stability.

Objective: To determine the relationship between the pregnant and marriage with the performances of the academic for the nursing female students at the university of Mosul.

Methodology: Across- section study design was applied at college of the nursing in the University of Mosul from 15th of September up to 20th November 2021. The study sample consist of (150) Female student (Pregnant & marriage) from all study stages. A self- administered structured for constructed by used the questionnaire for collection the data. The data were analyzed by using SPSS ver.25.

Results: The majority of study sample were to marriage age between (19-21) years and constituted 45.3%. Twenty-eight percent (42) were in educational level at the third stage, while 42.7% (64) of female students were married for 4 years or more. On the other hand, 50.7% (76) of participants has one child. The current study found that there are a statistically significant (at p value <0.05) association between socio-demographic characteristics of pregnancy and marriage students with academic performances.

Conclusion: This study concluded there are significant relationships between the major variables of the socio-demographic with social problems, scientific teaching problems, economic problems, and psychological problems of the study results.

Keywords: Pregnancy, Marriage, Female students and academic performances

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