

Curriculum Reform and the Future Direction of the Medical Laboratory Technology Program

Layla Bashawri MD* Mansoor Alhameed MPhil* Mirghani Ahmed PhD**
Abdul Rahman AlQurashi PhD***

A periodic review of the curriculum is a key element for the success of any educational program. The Medical Laboratory Technology (MLT) program at King Faisal University has undergone repeated reviews of its curriculum. Recently, we evaluated the curriculum through an academic staff members committee which thoroughly reviewed, it proposed certain changes and finally implemented those changes into the program structure. We also investigated the student's views about the changes in the curriculum through a structured questionnaire. This paper describes the different changes that have occurred in the MLT curriculum and the senior students' and recent graduates' view of the program. It also discusses the introduction of Problem Based Learning (PBL) as one of the future directions of curriculum change, the challenges and barriers of introducing PBL and how PBL could be best adopted in the curriculum.